

Dr. Janice B. Fournillier

Productive and Dedicated

Dr. Janice B. Fournillier is a highly productive and dedicated associate professor and researcher in Georgia State University's (GSU) College of Education and Human Development (CEHD) scholarship and commitment to her discipline over the course of her career are truly deserving of distinction and recognition. Dr. Fournillier's research stretches across international borders impacting her academic peers as well as practitioners, graduate students, policymakers, and community members in Trinidad and Tobago, Barbados, Jamaica, Canada, the United Kingdom, and Finland. From her original, critical look at indigenous mas' making – teaching and learning among Caribbean - to her work in the U.S. where she investigates pedagogy and identities of teachers and teacher educators, she has effectively worked across international contexts as an ethnographer on some of the most current, relevant, and progressive topics including native voice, immigration, and urban education.

"...more than 40 articles on qualitative research..."

During her decade-long tenure at GSU, Dr. Fournillier has made important contributions to her discipline in terms of her innovative, scholarly work that connects qualitative and quantitative research methods, teacher education and educational policy having authored or co-authored more than 40 articles on qualitative research methodologies and book chapters. She has been the recipient of prestigious external research funding from the National Science Foundation and the Spencer Foundation. In addition, as a seasoned evaluator and consultant on a range of school and community-based programs and initiatives, she has played an instrumental role as the qualitative methodologist and co-Principal Investigator on several externally-funded mixed-methods multi-year evaluation studies for the Georgia Department of Education and the Georgia Department of Human resources, helping these agencies fulfill mandated reporting and performance requirements.

Long-Lasting Impression

Dr. Fournillier's contributions also include helping to provide numerous hands-on learning opportunities and resources for graduate students to use skills and develop experience in conducting applied field research. Among her top achievements is the long-lasting impression

that she leaves with her students. In her roles as unit coordinator, academic advisor, course instructor, dissertation and thesis Chair, and doctoral and masters committee member, Dr. Fournillier is committed to her students' success and invests immense time and energy to ensure that they develop a deep understanding of the educational research landscape. She has personally advised and/or served as research methodologist on no less than 35 doctoral defenses, and commonly invites students to co-author papers and presentations. She has also mentored her students on applying and securing external funding from other colleges at GSU as well as foundations, and it is because of Dr. Fournillier's conscientious approach to engaging her students in meaningful coursework, research, and service that hers is a classroom that brings multiple perspectives and dialogue that heavily incorporate student voice. As a researcher-professor who prepares future researchers, Dr. Fournillier's work challenges her students to push their thinking in the way she actively models the type of criticality and creativity needed to design and conduct qualitative and quantitative educational research. Her philosophy of teaching is grounded in the belief that 21st century educators must prepare students to be active and critical members of local, national and global communities.

Leadership Through Service

Dr. Fournillier has been and continues to be a dedicated servant of AERA and in particular, the Caribbean and African Studies in Education (CASE) SIG. She has served the CASE SIG in an official elected capacity for over eight years in various positions including Chair and Program Chair. She is a reviewer for several refereed journals including *Urban Education*, *The Teacher Educator*, *Journal of Ethnography and Qualitative Research*, and she serves as the Editorial Advisor for *Caribbean Vistas: Quarterly Critiques of Caribbean Arts and Cultures*. She also serves as a member on the Research and Scholarship Committee, the Strategic Planning Committee, the Academic Affairs Committee, as well as GSU's Institutional Review Board (IRB), Graduate Assessment and Evaluation Committee. Furthermore, Dr. Fournillier has worked to foster the development of a partnership between GSU and the Ministry of Education, Science, Technology & Innovation from Barbados, West Indies and a UNICEF. The partnership supports the development of special education teachers in the Barbados. Through her interdisciplinary approach to scholarship, Dr. Fournillier continues to make substantive contribution to the field of educational policy studies. The impact of her work is evident nationally and internationally. With both single and co-authored publications, collaborations in Mathematics education and with international colleagues, successful research funding, school program evaluations, and conference presentations, she has been able to influence academics, educators, and policymakers critical thinking about what counts as learning and what learning counts speak to the power of her body of scholarly work.