

**Janice B Fournillier**  
Research, Measurement & Statistics  
Department of Educational Policy Studies  
Georgia State University  
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### EDUCATION

**Doctor of Philosophy** in Educational Psychology & Interdisciplinary Qualitative Studies  
Certificate - 2005

The University of Georgia, Athens, Georgia

Dissertation: *Every Year You Re-make Yourself: An Ethnography of Teaching- Learning Practices in Trinidadian Carnival Mas' Camps.*

Committee: Drs. Kathleen deMarras (Chair), Jude Preissle, Kathy Roulston, Richard Siegesmund.

**Master of Arts in Education** MA.(Ed), Curriculum - 2000

The University of the West Indies, St. Augustine, Trinidad and Tobago

Thesis: *The achievement orientation of three form three students of an assisted secondary girls' school in Trinidad and Tobago: it is not a case of what is, it is a case of what is perceived to be.*

Advisor: Vena Jules

### PROFESSIONAL EMPLOYMENT HISTORY

**Professor**, Department of Educational Policy Studies, College of Education & Human Development at Georgia State University, Atlanta, GA (2022- present)  
Unit: Research, Measurement & Statistics

**Associate Professor**, Department of Educational Policy Studies, College of Education & Human Development at Georgia State University, Atlanta, GA (2012-2021)  
Unit: Research, Measurement & Statistics

**Assistant Professor**, Department of Educational Policy Studies, College of Education & Human Development at Georgia State University, Atlanta, GA (2006-2012)  
Unit: Research, Measurement & Statistics

**Research Associate**, College of Education at The University of Georgia, Athens, GA (2006)

**Undergraduate Student Advisor**, College of Education at The University of Georgia, Athens, GA (2003-2005)

**Graduate Research Assistant**, Learning Performance Support Lab, College of Education at The University of Georgia, Athens, GA (2002-2003)

**Student Teacher Supervisor**, College of Education at Virginia Polytechnic Institute and State University, Blacksburg, VA (2000-2002)

**Higher Education Intern**, College of Education at Virginia Polytechnic Institute and State University (2001)  
Supported transition of Malwaian students and designing curriculum

**Graduate Research Assistant**, Curriculum and Instruction at Mt. Hope Medical Sciences, The University of the West Indies, Trinidad and Tobago (1999-2000)

**Graduate Research Assistant**, School of Education at The University of the West Indies, St. Augustine, Trinidad and Tobago (1998-2000)

**Tutor, Academic English**, Arts and Sciences at The University of the West Indies, St. Augustine, Trinidad and Tobago (1998-2000)

**Examiner, English Literature**, Caribbean Examination Council, Barbados (1989-1999)

**Secondary School Teacher** in English, Spanish & General Paper at the Ministry of Education and Culture, Trinidad and Tobago 1980-1998

**Elementary School Teacher** at the Ministry of Education and Culture, Trinidad and Tobago (1970-1980)

#### RESEARCH & SCHOLARLY ACTIVITY

Scholarly Writings in Journals, Books, Monographs, Reviews & Proceedings/Abstracts

#### **Published Articles**

Fournillier, J.B. (2022). Every year you re-make yourself: So what you go do this year? *International Journal of Carnival Arts*. 5, 27-41. **Refereed; International**

Martin, A. K. & **Fournillier, J. B.** (2022). It's Me(me),Elizabeth From Knoxville: Social Media and a Practice of Critical Social Commentary. *Journal of Cultural Studies-Critical Methodologies*, 22, 5, 466-476. + **Refereed; International**

Johnson, N., & **Fournillier, J. B.** (2021). Increasing diversity in leadership: Perspectives of four Black women educational leaders in the context of the United States. *Journal of Educational Administration and History*. <https://doi.org/10.1080/00220620.2021.1985976>  
+ **Refereed; International**

Johnson, N., & **Fournillier, J.B.** (2020). Intersectionality and Leadership in Context: Examining the Intricate Paths of Four Black Women in Educational Leadership in theUnited States. *International Journal of Leadership in Education* (TEDL).  
DOI:10.1080/13603124.2020.1818132) + **Refereed; International**

**Fournillier, J. B.** (2020). Making the Ancestors Proud: Healing the Pain and Hiding the Shame. *Cultural and Pedagogical Inquiry*, 12 (2), 60-72. **Refereed; International**

**Fournillier, J. B., & Edwards, E.** (2020). Liminal Pedagogy at the Graduate Level: Reflections on the Doctoral Advisement Process in a Neoliberal University Context *Journal of Negro Education*, 89 (4), 459-470. + **Refereed; International**

Longman, D., & **Fournillier, J.B.** (2020). Journeying from Kingston to U.S.A: Becoming a Mathematics Educator. *Caribbean Education Research Journal*, 5(1), 1-20. + **Refereed; International**

Jeffers, E. K., & **Fournillier, J. B.** (2020). Troubling the notion of authorship, collaboration, and re-presentation in dissertation research. *International Journal of Qualitative Studies in Education*. DOI: [10.1080/09518398.2020.1852484](https://doi.org/10.1080/09518398.2020.1852484). + **Refereed; International**

Joyce E. King, Thais M. Council, **Janice B. Fournillier**, Valora Richardson, Chike Akua, Natasha McClendon, Adrian N. Neely, Glenda Mason Chisholm, Tiffany Simpkins Russell, Fernanda Vieira da Silva Santos & Mikala Streeter (2019) Pedagogy for partisanship: research training for Black graduate students in the Black intellectual tradition, *International Journal of Qualitative Studies in Education*, DOI: [10.1080/09518398.2018.1548040](https://doi.org/10.1080/09518398.2018.1548040) + **Refereed; International**

Junor Clarke, P., & **Fournillier, J. B.** (2012). Action research, pedagogy, and activity theory: Tools facilitating two instructors' interpretations. *Teaching and Teacher Education* 649-660. ISSN: 0742-051X. This journal has a five-year impact factor of 2.198; ranks 26 (out of 231 journals). (ISI Web of Knowledge: Journal Citations Report, 2015). **Refereed; International**

**Fournillier, J. B.** (2011). Working within and in-between frames: A mid-night robber and the academy. *Qualitative Inquiry*, 71(6), 558–567. **Refereed; International**

**Fournillier, J. B.,** Thomas, C. D., Junor Clarke, P. A., & Vidakovic, D. (April, 2011). Second Life: A platform for professional development and research on mathematics teacher retention in an urban environment. *Journal of the European Teacher Education Network*, 6 (1), 127-143. **Refereed; International**

**Fournillier, J. B.** (2010). Rosemarie Kuru Jagessar Carnival Queen 2010: Who is the real winner? *Talkaree: The Journal of The Academy at UTT for Arts, Letters, Culture and Public Affairs*, 1(1), 64–66. (First issue of a journal produced by the University of Trinidad and Tobago. **Invited International**

**Fournillier, J. B. & Lewis, T.** (2010). Finding voice: Two Afro Caribbean immigrant members of the academy writing 'home'. *Studies in Continuing Education*, 32(2), 147–162. **Refereed; International**

**Fournillier, J. B.** (2010). Plus ça change, plus c'est la même chose: An Afro Caribbean scholar on the higher education plantation. *Creative Approaches to Research*, 3(2), 52–62. **Refereed; International**

**Fournillier, J. B.** (2009). Mas' making and pedagogy: Imagined possibilities. *The Qualitative Report*, 14(1), 81–104. **Refereed; International**  
*Qualitative Report* is the ninth highest ranked web page when searching for "qualitative research". Over 2,160 sites world-wide link to the home page of The Qualitative Report.”

**Fournillier, J. B.** (2009). Trying to return home: A Trinidadian's experience of becoming a “native” ethnographer. *Qualitative Inquiry*, 15(4), 740–765. Retrieved from <http://qix.sagepub.com/cgi/reprint/15/4/740> **Refereed; International**

Qualitative Inquiry has a 5-year impact factor of 1.6 and ranks 12th (out of 83 journals) in overall citations (ISI Web of Knowledge: Journal Citations Report, 2010).

**Fournillier, J. B.** (2008). “Crick, Crack”: Peacock stories. *Research and Practice in Social Sciences*, 4(1), 40–78. **Refereed; International**

**Fournillier, J. B.** (2008). Do you see what I see? An ethnographer's journal. *StreetNotes*. <http://xcp.bfn.org/fournillier.html>

## Chapters in Books

**Fournillier, J. B.** (submitted final revised edition, 2022). Macomère Narratives: Mothering in higher education. In *Performing Maternities: A Global Perspective* (20pages). **Refereed; International**

**Fournillier, J.B.** (2019) Inside Dissertation Mentoring: A Black Native Caribbean woman research methodologist genuflects and reflects. In Harushimana, I., Alfred, M., and Davis, RD. (Eds.). *A paradise to regain: Post-Obama insights from women educators of the diaspora*. Myers Education Press. (See review of the book)<sup>1</sup> **Refereed; International**

**Fournillier, J. B.** (2017). An act of remembering: Making the ‘collective memories’ my own and confronting ethical issues. In Ivor Goodson (Ed) *The Routledge International handbook on narrative and life history* (pp. 493-504). Routledge, New York: NY. **Refereed; International**

In recent decades, there has been a substantial turn towards narrative and life history study. The embrace of narrative and life history work has accompanied the move to postmodernism and post-structuralism across a wide range of disciplines: sociological studies, gender studies, cultural studies, social history; literary theory; and, most recently, psychology. **Written by leading international scholars from the main contributing perspectives and disciplines**, *The Routledge International Handbook on Narrative and Life History* seeks to capture the range and scope as well as the considerable complexity

of the field of narrative study and life history work by situating these fields of study within the historical and contemporary context. Topics covered include: The historical emergences of life history and narrative study; techniques for conducting life history and narrative study; identity and politics; generational history; social and psycho-social approaches to narrative history. With chapters from expert contributors, this volume will prove a comprehensive and authoritative resource to students, researchers and educators interested in narrative theory, analysis and interpretation.

**Fournillier, J. B.** (2014). Becoming a 'Native Ethnographer': Learning–Teaching Practices in Trinidad and Tobago Carnival Mas' Camps. In *SAGE research methods cases*. London, United Kingdom: SAGE Publications, Ltd. doi:

<https://dx.doi.org/10.4135/978144627305013514679> **Refereed; International**

***SAGE Research Methods Cases is the winner of a 2015 Choice Outstanding Academic Titles award!*** It is a collection of more than 500 specially commissioned case studies of engaging social research projects that highlight project design and methods application. *SAGE Research Methods Cases* add color and context to more instructional methods material by showing the obstacles and choices researchers must face when their project moves from paper to the often- messy real world of test subjects.

**Fournillier, J. B.** (2013). Trying to return home: A Trinidadian's experience of becoming a "native" ethnographer. In P. Sikes (Ed.), (pp. 257-279 vol. 4) *Autoethnography sage benchmarks in Social Science Series* – 4 volumes, London, Sage. **Refereed; International**

From the 1980s onwards, there has been what has frequently been described as an auto/biographical turn in the social sciences and also in the arts and humanities.

Changes in conceptions of self, society and identity, post-modern, post-structural and post-colonial influences and sensibilities to name but a few have all played their part in focusing attention on to, and valorizing the perceptions and experiences of the individual. Now, at a time of exciting development for the subject, this new four-volume set seeks to capture the important articles that have come out of the field over the past decades. Framed by a newly written introductory chapter, the collection includes work that spans disciplinary boundaries, bringing together a comprehensive resource that will prove invaluable to scholars in the field.

**Fournillier, J. B., McLean, C., George, J. M.** (2013). Caribbean immigrant students: Funds of knowledge and possibilities for successful academic performance. In E. L. Brown and A. Krasteva (Eds.) (pp. 257-277) *Migrants and refugees: Equitable education for displaced populations*. Information Age. **Refereed; International**

**Fournillier, J. B.** (2012). Agency and empowerment. In J. Banks (Ed.) *Encyclopedia of Diversity in Education* (pp. 74-75). Thousand Oaks, CA: Sage. **Refereed; International**

**Fournillier, J. B.** (2010). International students of African descent. In K. Lomotey (Ed.).

*Encyclopedia of African American Education* (pp. 361–363). Thousand Oaks, CA: Sage.

**Fournillier, J. B.** (2004). Woman, native, other: My experiences as an Anglophone Caribbean student in the United States. In M. V. Alfred, & R. Swaminathan (Eds.), *Immigrant women of the academy: Negotiating boundaries, crossing borders in higher education* (pp. 158–179). New York: Nova Science.

### **Book Reviews**

**Fournillier, J. B.** (January 2019). Building research design in education: Theoretically informed advanced methods, edited by Lorna Hamilton and John Ravenscroft. *Teachers College Record*. <https://www.tcrecord.org/>. **International<sup>1</sup>**

**Fournillier, J. B.** (2012). Education in Small States: Global Imperatives, Regional Initiatives, and Local Dilemmas, edited by Peter Mayo. *Current Issues in Comparative Education* 15 Fall 2012 ISSN 1523-1615 <http://www.tc.edu/cice>.

**Fournillier, J. B.** (2009), Ways of Knowing: New Approaches in the Anthropology of Experience and Learning – Edited by M. Harris. *Anthropology & Education Quarterly*, 40, 209-210. doi: 10.1111/j.1548-1492.2009.01039.

### **Book Chapter: Reviewer**

Rong, X. L., & Preissle, J. (Eds.). (2009) Black immigrant children from the Caribbean and Africa in *Educating immigrant students in the 21<sup>st</sup> century: What educators need to know* (pp. 167-185). Thousand Oaks, CA: Corwin Press.

### **Published Abstracts or Proceedings**

Ogletree, S., Benson, G., & **Fournillier, J. B.** (2016). Professional development and collaborative partnerships: A U.S. “model of growth and development” and its impact on teacher growth and professional development. In Hordatt Gentles, C., (Ed.) (2016). *ICET 60th World Assembly: Teachers for a Better World: Creating Conditions for Quality Education - Pedagogy, Policy and Professionalism*. Kingston, Jamaica. July 18-21, 2016. School of Education. UWI. MONA. ISBN is 978-976- 632-058-4. **Refereed; International**

**Fournillier, J. B.** (2016) (Author & Presenter), Thomas, C. D. (Author & Presenter), Vidakovic, D. D. (Author), Junor Clarke, P. A. (Author), 13th International Congress on Mathematics Education, "Methodology and evaluation research: Secondary School mathematics teachers' perspectives on pedagogy and practices," Hamburg Germany. **Refereed; International**

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<sup>1</sup> Dowdy, J. (2020, June 29). *Teachers College Record*, <https://www.tcrecord.org>

**Fournillier, J. B.,** Thomas C. D., Vidakovic, D., and Junor Clarke, P. A. (2015). "Pedagogical and practical issues related to the professional development of a group of mathematics teachers in urban high-need school." In *Abstract Book of the International Conference on Education in Mathematics, Science and Technology*. Antalya Turkey. **Refereed; International**

Thomas, C., **Fournillier, J. B.,** Vidakovic, D. & Junor Clarke, P.A. (2013). A Framework for Studying Retention of Secondary Mathematics Teachers in Urban High Need Schools. In Martinez, M. & Castro Superfine, A (Eds.). (2013). *Proceedings of the 35th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Chicago, IL: University of Illinois at Chicago. November 14-17, 2013. **Refereed; International**

**Fournillier, J. B.,** Thomas, C. D., Junor Clarke, P., & Vidakovic, D. (2010). Multi-user virtual environments: A platform for professional development and research on mathematics teacher retention in an urban environment," *ETEN 20 Proceeding of the 20th Annual Conference of the European Teacher Education Network*, 2010, p. 127. [doi:ISBN 978-95-2-10-5778-6](https://doi.org/10.1007/978-95-2-10-5778-6)

**Fournillier, J. B.** (2008). Education in crisis: Re-visiting the "Carnival Mentality" In L. Quamina-Aiyejina (Ed.), *Reconceptualizing the agenda for education in the Caribbean: Proceedings of the 2007 Biennial 2007 Cross-Campus Conference in Education* (pp. 447-458). St. Augustine, Trinidad and Tobago.

**Other: Evaluation Reports prepared for the contractor using data collected and analyzed throughout each contract year**

Gowen, S., **Fournillier, J. B.,** Fikis, D., Johnson, T., Martin, R. & Skelton-Wilson, S.(2017). Evaluation of the Georgia Personal Responsibility Education Program (PREP) Program Year Five. Prepared for the Georgia Department of Human Services, Division of Family and Children Services under Contract 42700-040-0000033613. (95 pages), **National**.

Gowen, S., **Fournillier, J. B.,** Fikis, D., Johnson, T., Martin, R. & Skelton-Wilson, S. (2016). Evaluation of the Georgia Personal Responsibility Education Program (PREP) Program Year Four. Prepared for the Georgia Department of Human Services, Division of Family and Children Services under Contract 42700-040-0000033613. (124 pages). **National**

Gowen, S., **Fournillier, J. B.,** Fikis, D., Johnson, T., Martin, R. & Skelton-Wilson, S. (2015). Evaluation of the Georgia Personal Responsibility Education Program (PREP) Program Year Three. Prepared for the Georgia Department of Human Services, Division of Family and Children Services under Contract 42700-040-0000033613. (136 pages). **National**

- Gowen, S., **Fournillier, J. B.**, Fikis, D., Johnson, T., Martin, R. & Skelton-Wilson, S. (2014). Evaluation of the Georgia Personal Responsibility Education Program (PREP) Program Year Two. Prepared for the Georgia Department of Human Services, Division of Family and Children Services under Contract 42700-040-0000033613. (80 pages). **National**
- Gowen, S., **Fournillier, J. B.**, Fikis, D., Johnson, T., Martin, R. & Skelton-Wilson, S. (2013). Evaluation of the Georgia Personal Responsibility Education Program (PREP) Program Year One. Prepared for the Georgia Department of Human Services, Division of Family and Children Services under Contract 42700-040-0000033613. (61 pages). **National**
- Gowen, S., **Fournillier, J.B.** , Skelton, S., Lingle, J., Davis, C., & Olowoye, S. (2007). An evaluation study of After School Services Program for The Georgia Department of Human Resources (142 pp.).
- Harnish, D., Shah, J., & **Fournillier, J. B.** (2006). External Evaluation of the Georgia School Performance Review Field Test Prepared for The Georgia Partnership for Excellence in Education (59 pp.).
- Fournillier, J. B.** (2006). External Evaluation of My School and Me Project. Prepared for the Clarke County School District (CCSD)-Athens Community Partnership for Community of Learning Centers (40 pp.).
- Gowen, S., **Fournillier, J. B.**, Skelton, S., Cochran-Jackson, E., Stubbs, T., & Cutts, Q. (2006). Evaluation tool kit: The Georgia Department of Human Resources Youth Development Initiative. Georgia Department of Human Resources (44 pp.).
- George J., Mohammed J., Quamina-Aiyejina L., **Fournillier J. B.**, & Otway-Charles S. (2001). Primary Teacher Trainees in Trinidad and Tobago: Characteristics, Images, Experiences and Expectations. Multisite Teacher Education Research (MUSTER) Discussion Paper No. 22, Centre for International Education, University of Sussex. (55pp.).
- George J., **Fournillier J. B.**, & Brown M. (2000) 'On-the-Job Training: Pre-service Teacher Training in Trinidad and Tobago', MUSTER Discussion Paper No 19 Centre for International Education, University of Sussex. (35 pp.)
- Fournillier, J. B.** (2000). HIV/AIDS and Religion in Trinidad and Tobago. Report done for UNAIDS based on interviews with members of Religious Communities in Trinidad and Tobago (25 pp.).

### **Submitted/In progress/committed Scholarly Writings**

- Fournillier, J. B.** (Revise and Resubmit, September, 2021). Trinidad Carnival Mas'Camp--an epistemological and pedagogical frame: Doing Brother Rex Proud! *International Journal of Research and Method in Education* **Refereed; International**
- Fournillier, J.B.**, & McClendon, N. K. (Submitted full paper for review and denied, 2021) Ubuntu



frames an event for mentoring inscriptions of becoming scholars in higher education.  
*Inscriptions*+ **Refereed; International**

Gordon, C. & **Fournillier, J. B.** (Revise and Resubmit 06/2021). Social Justice Teaching and Research: Clearing a Pathway Toward Social Transformation. *Research in the Teaching of English*. + **Refereed; International**

**Fournillier, J. B.** & Akhenaten H. Amun, A. H (in progress). Heritage knowledge in the curriculum: Retrieving an African episteme, edited by Joyce King, and E Swartz. *Africology: Journal of Pan African Studies*. +

**Fournillier, J.B.**, & Maltese, R. (Revising for new journal). Undocumented students in the United States and access to postsecondary education: For whom do the bells toll? +

### **Presentations at Professional Meetings: Peer reviewed and refereed**

**Fournillier, J. B.**, & Ross, S. (2022). The legacy lives on: The mas' lives on. Paper presented at Ninth *International Conference of Carnival and the Arts* at Oxford Brookes University, UK. July 1-2

McClendon, N., **Fournillier, J.B.** & Mooring, S. (2022). How a Minority Serving Institution worked at Diversifying the STEM workforce. Poster Presentation at **AERA Annual Conference, San Diego CA April 21-26.**

Woodridge, K., & **Fournillier, J. B.** (2022). Teaching and learning qualitative research during the COVID 19 Pandemic: Be-coming a scholar. Paper presented at eighteenth Annual International Congress of Qualitative Inquiry Champaign, Illinois May 18-21. **Refereed; International**

Gordon, C.T., & **Fournillier, J.B.** (2021). Social Justice Teaching and Research: Clearing a Pathway Toward Social Transformation Paper presented at **Georgia Educational Research Association Conference (Virtual) October 8<sup>th</sup> 2021**

**Fournillier, J. B.**, McClendon, N. & Mooring, S. (2021). Support structures and academic and career success of underrepresented SSTEM students participating in an NSF grant funded program. Paper presented at Center for Culturally Responsive Evaluation and Assessment Sixth International Conference (Virtual), September 29-October 1, 2021. **Refereed; International**

**Fournillier, J. B.** (2021). Paper Panel: Narratives of participation and leadership at JBCUs, PWIs and HSIs. Chair and Discussant. Center for Culturally Responsive Evaluation and Assessment Sixth International Conference (Virtual), September 29-October 1, 2021. **Refereed; International**

**Fournillier, J. B.**, McClendon, N. & Mooring, S., Boozer, W., Ogletree, S. (2021). Advancing Careers of Upper-Level Life Science : The Case of a Minority Serving Institution. Poster

- Presentation at the virtual 13<sup>th</sup> *Understanding Interventions* Conference July 8<sup>th</sup> 2021. +  
**Refereed; International**
- Fournillier, J. B.,** McClendon, N. & Mooring, S., Boozer, W., Ogletree, S. (2021). Advancing Careers of Upper-Level Life Science : The Case of a Minority Serving Institution. Symposium Session at the virtual 13<sup>th</sup> *Understanding Interventions Conference* July 9<sup>th</sup> 2021.
- Fournillier, J.B. (2021).** Mas' camp pedagogy: The process of be-coming during a qualitative writing retreat. Paper presented at the Seventeenth Annual International Congress of Qualitative Inquiry Champaign, Illinois May 19-21. **Refereed; International**
- Fournillier, J. B., & McClendon, N. (2021).** The Road to Freedom: Teaching and Learning the Writing of Qualitative Research in a Mourning Ground. Paper presented at the Seventeenth Annual *International Congress of Qualitative Inquiry* Champaign, Illinois May 19-21 **Refereed; International**
- Fournillier, J. B., & Wallaert, K. (May 2019).** Disrupting pedagogical practices: Doing qualitative data collection, Paper presented at International Congress of Qualitative Inquiry, Urbana, Champagne, Illinois. **Refereed; International**
- Fournillier, J. B. (September, 2019).** A Paradise to Regain: Post-Obama Insights from Women Educators of the Black Diaspora. Member of a panel session at KESSA 12<sup>th</sup> Annual Conference, Atlanta, GA. **Refereed; International**
- Longman, D., & **Fournillier, J.B. (May 2019).** Who are we? And how do we teach mathematics? Paper presented at the 15<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Champagne, Illinois.
- Fournillier, J. B. (May, 2019)** Journeys of Becoming: Exploring Identities in Higher Education through Autoethnography, Discussant, 15<sup>th</sup> Annual International Congress of Qualitative Inquiry, Champagne, IL. **Refereed; International**
- Fournillier, J. B. (May, 2019)** Journeys of Becoming: Exploring Identities in Recreational and Family Contexts through Autoethnography. *Discussant, 15<sup>th</sup> Annual Congress of Qualitative Inquiry.* **Refereed; International**
- Fournillier, J. B. (May 2019).** Education Innovations in Educational Research. Chair 15<sup>th</sup> Annual International Congress of Qualitative Inquiry, Champagne, IL. **International**
- Fournillier, J.B. (April 2019).** Embracing the Tension: Identity and Positionality in Diverse Educational Spaces in Africa and the Caribbean. Chair and Discussant, AERA Annual Conference, Toronto, Canada. **International**
- Fournillier, J. B. (2019)** African and Caribbean Women in Higher Education: Contributing Factors to Their Success. Chair and Discussant, AERA Annual Conference, Toronto, Canada. **International**

- Fournillier, J. B. & Jeffers, E.K.** (2018). Troubling the notion of authorship and interpretation: Testimonios of historically Black public high schools in New Orleans. Paper presented at the Fourteenth Annual International Congress of Qualitative Inquiry, Champagne, IL. May 18 - 21, 2018. **Refereed; International**
- Fournillier, J. B. & Edwards, E.** (2018). Liminal pedagogy at the graduate level: Reflections on the doctoral advisement process in a neoliberal university context. *Paper presented at the Fourteenth Annual International Congress of Qualitative Inquiry, Champagne, IL. May 18 - 21, 2018.* **Refereed; International**
- Speight Vaughn, M., & **Fournillier, J. B.** (2018). Intersecting Duoethnography and Authenticity: Doing research work. Paper presented at the Fourteenth Annual International Congress of Qualitative Inquiry, Champagne, IL. May 18 - 21, 2018. **Refereed; International**
- Speight Vaughn, M., & **Fournillier, J. B.** (2018). Telling a blues tale: A co/autoethnography. Paper presented at the Fourteenth Annual International Congress of Qualitative Inquiry, Champagne, IL. May 18 - 21, 2018. **Refereed; International**
- Fournillier, J. B.** (2018). *A curriculum experiment: Cultivating research practices that advance the social justice aims of educational research.* American Educational Research Association Annual Meeting, New York, NY. April 2018. **Refereed; International**
- Mesfin, J. L., & **Fournillier, J. B.** (2017). *Performing ethnographic research: Making the research come alive.* Congress of Qualitative Inquiry Champagne, Illinois. May 2017. **Refereed; International**
- Fournillier, J.B., & Maltese, R.** (2017). *Undocumented students in the United States and access to post-secondary education: For whom do the bells toll?* International conference on inclusion in education. St. Augustine, Trinidad and Tobago. February 2017. **Refereed; International**
- Johnson, T., Skelton-Wilson, S., Martin, R., Fikis, D., Gowen, S., & **Fournillier, J.B.** (2017). Understanding characteristics of effective teen pregnancy and STI prevention education programs in underserved populations: Results from a multi-site, multi-year evaluation. Poster presentation at the annual conference of the American Public Health Association, Atlanta, GA. November, 2017. **Refereed; National**
- Cowan, D. (Author & Presenter), **Fournillier, J. B.** (2016). "Successful escape from the school to prison pipeline: Re-envisioning leadership practices that champion social justice," UCEA, Detroit, Michigan. November 2016. **National**
- Fournillier, J. B.** (Author & Presenter), Benson, G. T. (Presenter), International Conference on Higher Education, "R6: A revolution in education from preschool to the workplace via a

student-family-community partnership," Bridgetown, Barbados. October 2016. **Refereed; International**

**Fournillier, J. B.** (Author & Presenter), Thomas, C. D. (Author & Presenter), International Conference on Mathematics Education, "Methodology and evaluation research: Secondary mathematics teachers' perspectives on pedagogy and practice," Hamburg, Germany. (July 2016). **Refereed; International.**

**Fournillier, J. B.** (Author & Presenter), Benson, G. T. (Presenter), Barbados Comes to Atlanta Conference, "A conceptual model of education for the sustainable development of Barbados in the 21st century," Atlanta, Georgia, United States of America. May 2016. **National (Received an award for outstanding proposal)**

Goss, A., **Fournillier, J. B.** (2015). *Ethics and qualitative research: Justice, the rights of the participants, and the needs of the researcher.* Paper presented at the American Educational Studies Association, San Antonio, Texas. November 2015. **Refereed; National**

Hogan, T., **Fournillier, J. B.**, & Oshima, T. C. (2015). "School based test coordinators' perception of a high stakes testing program." Paper presented at UCEA, San Diego, California. November 2015. **Refereed; National**

**Fournillier, J. B.** (2015). *Making it happen: Urban mathematics education program and NSF funding.* Biennial Conference of the Schools of Education of the University of the West Indies, Bridgetown, Barbados. June 2015. **Refereed; International**

Vidakovic, D., Junor Clarke, P., Thomas, C., **Fournillier, J. B.** (2015). *Science and Mathematics Teaching Imperative, "Partnership between an urban university and two school systems: An example of a successful program."*, New Orleans, Louisiana June 2015. **Refereed; National**

**Fournillier, J. B.** (Coordinator/Organizer/Presenter), Patterson, D. S. (Presenter), Ogletree, S. (Presenter), Benson, G. T. (Presenter), Best, K. (Presenter), University of West Indies Schools of Education Biennial Conference, "Am I my sister/brother keeper? Partnering with urban schools and funding institutions to make a difference and participate in transforming education." Bridgetown, Barbados. June 2, 2015. **Refereed; International**

**Fournillier, J. B.** (Coordinator/Organizer), DeLisle, J. (Author & Presenter), Henry, A. (Author & Presenter), Worrell, F. (Author & Presenter), Stewart, S. (Author & Presenter). (2015). *Conceptualizing justice: The peoples of the diaspora speak out on inequities in the research of and on their cultures, languages, and heritage.* American Educational Research Association, Chicago, Illinois. April 2015. **Refereed International**

**Fournillier, J. B.**, Thomas, C., Vidakovic, D., Junor Clarke, P. (2015). *Pedagogical and practical issues related to the professional development and teacher training of a group of Mathematics teachers in urban high-needs schools.* International Conference on Management, Engineering, Science and Technology conference, Antalya, Turkey. April

**2015. Refereed; International**

Vidakovic, D., Junor Clarke, P., Thomas, C., **Fournillier, J. B.**, Shabaz, R. (2015). *Partnership between an urban university and two school systems: An example of a successful program.* Poster presentation at the SMTI National Conference, New Orleans, LA. June 2015.

**Refereed; National**

Thomas, C. D., Junor Clarke, P. A., Vidakovic, D. D., **Fournillier, J. B.** (2015). *Teacher identity development: Who am I in the secondary mathematics classroom in an urban high-need school?* Hawaiian International Conference on Education Honolulu, Hawaii. January 6, 2015. **Refereed; International**

DuHart, S. & **Fournillier, J. B.** (2014). *Race to the Top: Examining educators' perspectives on its impact on "low achieving schools" in a large urban school district.* International Conference on Urban Education, Montego Bay, Jamaica. November 2014. **Refereed; International**

**Fournillier, J. B.**, & Stokes, R. (2014). *Creating new spaces for teaching qualitative research methodology: The instructor and the teaching assistant enter into a post hoc dialogue.* Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA, United States of America. May 2014. **Refereed; International**

Logdson, L., & **Fournillier, J. B.** (2013). *Prophetic voices - A reader's theatre philosophical roundtable.* Paper presented at the Curriculum and Pedagogy Conference, Decatur, Georgia, United States of America. **Refereed; National**

**Fournillier, J. B.**, & Thomas, C. (2013). *Management of large sets of data.* NSF Robert Noyce Teacher Scholarship Program Conference, Washington, D.C., United States of America. May 2013. Workshop Presentation **National**

**Fournillier, J. B.** (Coordinator/Organizer) (2012). *Reimagining the "Global Citizenship" discourses: A view from the contexts of developing countries.* Presidential Session American Educational Research Association Annual Conference, Vancouver, Canada. April 2012. **Refereed; International**

**Fournillier, J. B.** (2012). *Trinidad and Tobago carnival mas' art Narratives of the men and women behind the mas'.* The second Caribbean arts and culture symposium, Atlanta, Georgia, United States of America. **Refereed; National**

**Fournillier, J. B.** (2012). *Every year, you re-make yourself: The sacred, the profane, and the Trinidadian carnival mas' maker.* Paper presented at the 8th International Congress of Qualitative Inquiry, University of Illinois, Champagne, Illinois, United States of America. May 2012. **Refereed; International**

**Fournillier, J. B.** (2012), *Doing brother rex proud.* Paper presented at the American Educational Research Association Annual Conference, Vancouver, Canada. April 2012. **Refereed;**

## International

**Fournillier, J. B. & Bullock, J.** (2011). *Robert Noyce Urban Mathematics Program Georgia State University*. Poster session presented at the NSF Robert Noyce Teacher Scholarship Program Conference, Building Excellence in STEM Teaching, Washington, DC. July 2011. **National**

**Fournillier, J. B.,** Junor Clarke, P. A., Smith, A., Thomas, C. D., & Vidakovic, D. (2009, July). *Action research as an integral process: Developing and retaining highly effective mathematics teachers in high need schools*. Workshop presented at the Robert Noyce Teacher Scholarship Program Conference: Building Excellence in STEM Teaching, Washington, DC. **National**  
[http://www.nsfnoyce.org/files/2010/06/NOYCE\\_Program\\_2009.pdf](http://www.nsfnoyce.org/files/2010/06/NOYCE_Program_2009.pdf)

Lingle, J., Alemdar, M., Gowen, S., **Fournillier, J.**, Skelton, S., Davis, C., Olowoye, S. (2008, March). *School engagement and healthy behaviors: Results from the evaluation of community-based after-school programs*. Paper presented at the annual conference of the American Educational Research Association, New York, NY. **Refereed International**

**Fournillier, J. B.** (2008, November). *The scholarship of teaching and learning: What does it have to do with EPS?* Lecture delivered at the Faculty Affairs Committee Brown Bag Sessions, Educational Policy Studies, Georgia State University.

**Fournillier, J.B.,** Gowen, S., & Skelton, S. (2007, November). *Evaluators train stakeholders to understand data collection strategies and to use data base management systems: What are the lessons learned?* Paper presented at the annual conference of the American Evaluation Association, Baltimore, MD. **Refereed; National**

**Fournillier, J. B.** (2006, November) *Doing homework in the field: Re-visiting the process*. CAE New Scholar poster presentation at annual American Anthropological Association conference, San Jose, CA. **National**

**Fournillier, J. B.** (2005, August). *Best practices: Academic advising tips*. Presented to the Annual University of Georgia Academic Advising Workshop, Athens, GA.

## Invited Sessions

**Fournillier, J. B.** (Sumer 2017). Qualitative PAR: Exploring social justice, and student success in our educational community. PLU Interdisciplinary Summer Course. **National**

**Fournillier, J. B.** (2014). *Hey Jude: This one is for you—champion professor, qualitative researcher, colleague friend...* Paper presented at International Congress of Qualitative Research, University of Illinois, Champagne, Illinois, United States of America. May 2014. **International**

**Fournillier, J. B.** (2013). *Exploring the role of education in poverty reduction and multicultural contexts: Caribbean perspectives*. Chair of the Invited presidential session at the American Educational Research Association Annual Meeting, San Francisco, California, United States of America. April 2013. **International**

**Fournillier, J. B.** (2010) *Epistemological racism: Another lens for exploring ethnography as methodology*. Invited paper presented at the American Educational Research Association Annual Meeting, Denver, CO. April 2010. **International**

**Fournillier, J. B.** (2010, February). *Telling tales out of school*. Paper presented at Georgia Gwinnett College, Atlanta. **National**

**Fournillier, J. B.** (2006, December). *Make or break? Stewardship and academic citizenship*. Paper presented at the Qualitative Inquiry Conference, Athens, GA

#### AWARDS AND GRANTS

**Fournillier, J. B.** (2020). Innovation in International Education Faculty Award. College of Education and Human Development, Georgia State University

**Fournillier, J. B.** (2019). Graduate Pedagogical Award from the GSU Center for Excellence in Teaching and Learning (CETL).

Funded External Awards \$2,760,105.00

**Fournillier, J.B. (PI, GSU) Part of a consortium Emory University, with Georgia Tech, Georgia State, University of New Mexico, and Step Ahead Scholars.**

Agency: Carnegie Foundation

Title: Development pathways to diversity in national security and public policy

Amount: \$200,000.00

Period: 2023-2024

Role: Research Methodologist and Internal Evaluator of the entire project

**Fournillier, J. B. (Co-PI)<sup>2</sup>; PI: Suazette Mooring**

Agency: National Science Foundation

Title: Scholarships for advancing careers in the Life Sciences

Amount: \$ 998,826.00

Period: 2017- 2022

Role: Co-author of the grant; Social Sciences Research Methodologist

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<sup>2</sup> Co-PI on awards that require a Social Sciences Research Methodologist Period: 2006-2007

Role: Co-author, Qualitative Research Methodologist

**Fournillier, J. B. (Co-PI); PI: Sheryl Gowen**

Agency: Family and Youth Services Bureau, Administration on Children, Youth and Families Georgia Department of Human Resources  
Title: Evaluation of Georgia PREP  
Amount: \$300,000.00  
Period: 2012-2017  
Role: Co-author, Qualitative Research Methodologist

**Fournillier, J. B. (Co-PI); PI: Christine Thomas**

Agency: National Science Foundation  
Title: Robert Noyce Urban Mathematics Program Phase II Monitoring and Evaluation  
Amount: \$149,474  
Period: 2011-2015  
Role: Coauthor and Research Team Leader

**Fournillier, J. B. (Co-PI); PI: Caitlin Dooley**

Title: Community Opportunities that Motivate People and Enhance Learning and Service  
Amount: \$654,000  
Period: 2010-2013  
Role: Co-Researcher in the grant

**Fournillier, J. B. (Co-PI); PI: Christine Thomas Agency: National Science Foundation**

Title: Robert Noyce: Urban Mathematics Educator Program  
Amount: \$657,805  
Period: 2006-2012  
Role: Research Methodologist Adviser

**Fournillier, J. B. (Co-PI); PI: Sheryl Gowen**

Agency: Georgia Department of Human Resources  
Title: Proposal to Conduct the Behavior and Risk in Teens (BART) Survey and Community Scan for Georgia Department of Human Resources Teen Centers  
Amount: \$169,830  
Period: 2007-2008  
Role: Research Methodologist

**Fournillier, J. B. (Co-PI); PI: Sheryl Gowen**

Title: Evaluation Study of Georgia Department of Human Resources Youth Initiative Program  
Agency: Georgia Department of Human Resources  
Amount: \$199,000

**Submitted and/or Unfunded External Awards**



**Fournillier, J. B (PI).**

Title: Collaborative Research: Investigating the influences of teacher expertise and learning environments on teacher effectiveness and retention in High-need Secondary STEM classrooms.  
Agency: National Science Foundation  
Submission: Submitted final Proposal in collaboration with University of North Florida  
Date: 08/25/2020  
Role: Co-Author and PI for GSU

**Submitted: Not funded**

Title: “The Oppression and Resistance Lab”: Reimagining Research and Education, Expanding Equality  
Agency: Atlanta Global Research & Education Collaborative (AGREC)  
Submission: Submitted final proposal in collaboration with Emory University, Georgia Tech, and Georgia State University  
Date: 10/05/2020  
Role: Co Author and led the effort in designing assessment tools to document success and areas for growth for this model

**Fournillier, J.B. (Co-PI); PI: Joyce King**

Title: Culturally Connected Digital Learning Tools for and by Girls of African Heritage: Civic Agency via Social Entrepreneurship  
Agency: Spencer Foundation Lysle Spencer Research Award  
Submitted: Letter of intent (LOI)  
Role: Co-Author

**Fournillier, J. B. (PI); Co-PI: Robert Hendrick; Co PI: Gwendolyn Benson; Co PI: William Curlette; & Christine Thomas, Co PI**

Title: Patterns of school improvement in selected schools in the state of Georgia: A mixed methods longitudinal study of SIG 1003 (g) processes and student achievement outcomes  
Agency: Institute of Science Education (ISE)  
Submitted: 08/07/2014  
Declined: 04/06/2015  
Role: Author, Research Leader

**Fournillier, J. B. (Co-PI); PI: King, J.**

Title: Directions in STEM Education Research Using Transportable Interdisciplinary Pedagogy (TRIP) for 21<sup>st</sup> Century Deeper Learning and Game-based Assessment  
Agency: NSF INSPIRE  
Date: 2013  
Role: Research Methodologist

**Fournillier, J. B. (Co PI); PI: Thomas, C. D.; Co PI: Stinson, D., P.; & Co PI: Vidakovic, D.**

Title: Partnership for Student Achievement in Mathematics (PSAM)  
Agency: National Science Foundation  
Amount: \$1,000,000.00  
Submitted: 10/14/2010  
Declined: 08/04/2011  
Role: Co-Author, Research Team Leader

**Fournillier, J. B. (PI);** Co-PI: Junor Clarke, P.A.; & Co-PI: Kinuthia, W.

Title: Making critical connections among teacher education programs, novice mathematics classroom teachers, and K-16 students in urban schools via action research as a professional development tool  
Agency: Spencer Foundation  
Amount: \$122,418  
Submitted: 07/2008  
Declined: 08/13/2008  
Role: Author, Research Leader

#### **Funded Internal Awards**

2013 College of Education Request for International Funding Award, \$3,000.00  
2012 College of Education Request for International Funding Award, \$3,000.00  
2011 Minority Professional Development Grant, Office of Underrepresented Faculty, Georgia State University. \$800.  
2010 Minority Professional Development Grant, Office of Underrepresented Faculty, Georgia State University. \$800.  
2009 Minority Professional Development Grant, Office of Underrepresented Faculty, Georgia State University. \$800.  
2008 Minority Professional Development Grant, Office of Underrepresented Faculty, Georgia State University. \$800.  
2007 Award for the Development of Spencer Foundation Award Proposal, College of Education, Georgia State University. \$6,000.

#### **Recognition by Scholarly and Professional Associations**

2014- 2017 Appointed Member of American Educational Association (AERA) Minority Fellowship Review Committee.  
*American Educational Research Association*

#### **Caribbean and African Studies in Education Special Interest Group (CASE SIG)**

2013-2018 Ex-Officio Board Member  
2011-2013 Elected Chair, Caribbean and African Studies in Education (CASE) SIG  
2008-2010 Elected Co-Chair CASE SIG

2007-2008 Elected Program Chair CASE SIG  
2006-2007 Elected Incoming Program Chair CASE SIG  
2004-2005 Elected AERA Division H Graduate Student Chair

### **Editorial Board Member**

2022- **Member of the Editorial Advisory Board of Caribbean Curriculum Journal**  
2021- International Journal of Carnival Arts  
2018- Caribbean Journal of Education  
2013- Statistical Associates Publishers Editorial Board  
2008- Editorial Advisor, Caribbean Vistas: Quarterly Critiques of Caribbean Arts and Cultures  
2007- Journal of Ethnography and Qualitative Research

### **Journal Editor**

2019- International Journal of Technology in Education

### **Journal Manuscript Reviewer**

2019- Caribbean Journal of Education  
2015- The Teacher Educator  
2016 Social and Economic Studies, Mona, Jamaica  
2015 Caribbean Educational Research Information Service (CERIS).  
2013 Caribbean Curriculum Journal  
2011- Urban Education □  
2014- Teaching and Teacher Education  
2007 Journal of Ethnography and Qualitative Research  
2007 Comparative Studies in Education  
2006 Qualitative Studies in Education

### **Grants Reviewer**

2017 NSF S-STEM Proposal Review  
2017 Adult Education Grants Proposal Review  
2015 Affordable learning Georgia (ALG) textbook transformation grant

### **Conference Proposal Reviewer**

2016 International Conference on Mathematics Education (ICME) 13  
2009-2013 Council for Anthropology and Education Division of American Anthropological Association  
2010- Ethnography and Qualitative Research  
2007-2009 American Evaluation Association  
2003- American Educational Research Association  
2003-2006 Annual Congress of Interdisciplinary Qualitative Studies

### **Conference Organizer**

2007 Co-coordinator of annual conference, Conference of Interdisciplinary Qualitative Studies; individual consultations with doctoral students attending conference

## Recognition by International Academic Community in the Caribbean Dissertations and Masters' Thesis External Examiner

2020. External Examiner, PhD Thesis, Department of Education, The University of the West Indies, Cave Hill, Barbados, *"The Impact of Single Sex Class Innovation In A Coeducational Institution on Academic Achievement"*
2019. External Examiner, PhD Thesis, Department of Education, The University of the West Indies, St. Augustine, Trinidad and Tobago, *Using Classic Grounded Theory to Explore Stakeholders' Explanations for Mathematics Achievement in Trinidad and Tobago.*
2019. External Examiner, MPhil Thesis, Department of Education, The University of the West Indies, St. Augustine, Trinidad and Tobago. *Differentiated Instructional Strategies: The Differences in Academic Performance of Educationally At-Risk Form One Students in the Caroni Education District*
2018. External Examiner, MPhil Thesis, Department of Education, The University of the West Indies, St. Augustine, Trinidad and Tobago. *Post graduate diploma in education teachers' beliefs about the factors that contribute to effective secondary school classroom practice*
- 2018 External Examiner, MPhil Thesis, Department of Education, The University of the West Indies, St. Augustine, Trinidad and Tobago *Voices from the field: A phenomenological study of the experiences of five graduates with respect to their perceptions of the effectiveness about a pre-service secondary mathematics teachers education programme at the university of Trinidad and Tobago (UTT).*
- 2016 External Examiner, PhD thesis, Department of Educational Studies, CARICOM'S mandate for the enhancement of Spanish at the primary level: *An analysis of policy and implementation in Jamaica.*
- 2015 External Examiner, MPhil thesis, Department of Educational Studies, Faculty of Education, The University of the West Indies, Mona, Jamaica. *Reliability and validity of student assessment in a performing arts institution.*
- 2014 External Examiner, Masters in Communication, and The University of the West Indies, Mona Jamaica. *The two Jamaicas: Bridging the communication gap.*
- 2013 External Examiner, Masters in Communication, The University of the West Indies, Mona, Jamaica. *The meanings that students construct based on their CSEC results: A cultural studies-based investigation*

- 2010 External Examiner, Masters in Communication, The University of the West Indies, Mona, Jamaica. Study of Student Cooperative learning as a means of reducing disruptive behavior; Comparative study of two 4<sup>th</sup> grade Jamaica Classrooms.
- 2010 External Examiner, Masters in Communication, The University of the West Indies, Mona, Jamaica. *Study of interaction between male students and female teachers.*

### Invited Talks and Engagement

- 2022 **Fournillier, J.B.** (July 2022). Black Mothering: Macomère Narratives. North Herts African and Caribbean Community Group: Black History Talks  
<https://youtu.be/hvFy7Y4sDRY>
2017. **Fournillier, J. B.** Qualitative PAR: Exploring Social Justice, and Student success in our educational community PLU Interdisciplinary Summer Course **National**
2017. **Fournillier, J. B.** (Presenter on the panel) Troubling it and doing it: Social Justice and Qualitative Research Methodologies? CEHD Professional Development Wednesday, Atlanta, GA, March, 21 2017. **National**
2016. **Fournillier, J. B.**, & Benson, G. A conceptual model of education for the sustainable development of Barbados in the 21<sup>st</sup> century. Barbados Comes to Atlanta conference, Atlanta, GA May 2016. **International**
2015. **Fournillier, J. B.** Barbados New Horizons Academy Workshop: Teacher preparation and professional development of teachers for the New Horizons School and invited to give remarks at the official opening. **International**
2014. King, J. E. & **Fournillier, J.B.** (Author and Presenter), Urban Community Health and Renewal via Education Research/Interventions for Cultural-Well being and Pan-Ethnic Identity Development (February 2, 2014).  
[https://youtu.be/OhoyoU\\_bn7w](https://youtu.be/OhoyoU_bn7w) **National**
2014. **Fournillier, J. B.** (Presenter on the panel) IRB Frequently asked Questions CEHD Professional Development Wednesday, Atlanta, GA, November, 12, 2014 **National**
- 201 **Fournillier, J. B.** Invited Lecture on Qualitative Research Methods for University of Sheffield's PhD students in the Caribbean. **International**

- 2010            **Fournillier, J. B.** (January, 2010). *Theory in the research process*.  
Presentation to mathematics education doctoral seminar, Middle/Secondary and  
Instructional Technology, Georgia State University.
- 2009            **Fournillier, J. B.** Advanced Qualitative Research Methodology  
Workshop for Graduate PhD students in Trinidad and Tobago.

## TEACHING INCLUDING ADVISING

**Georgia State University, Department of Educational Policy Studies, College of  
Education** (†Indicates new preparation)

EPRS 4900. Methods of Research in Human Development and Learning  
(Mentored doctoral teaching apprentices), Nathan Wisdom and La Toya  
Russell (Mentored doctoral teaching apprentices: Elizabeth Jeffers and Funmi  
Adesesan)

EPRS 7910. Action Research Methodology (3 credit hours)

Spring 2013 (GOML) Mentored Graduate Student Romero Stokes ✪

Fall 2016 (Mentored Elizabeth Jeffers)

Fall 2017

Spring 2018

Summer 2018

Fall 2018

Spring 2019

Summer 2019

Fall 2019

Spring 2020

Summer 2020

EPRS 8500. Qualitative/Interpretive Research in Education I (3 credit hours)

Spring 2012 Mentored doctoral teaching apprentice Demetricia Hodges

Spring 2013 (Hybrid) Ed D Ed Leadership Cohort

Fall 2013 (Hybrid) Ed D Ed Leadership Cohort

EPRS 8510. Qualitative/Interpretive Research in Education II (3 credit hours) Spring 2016

(Mentored Teaching apprentice Demetricia Hodges)

Spring 2017

Spring 2018

Spring 2019

Fall 2019

Summer 2020

Fall 2020  
Spring 2021  
Summer 2021  
Fall 2021  
Spring 2022  
Summer 2022

EPRS 8520. Qualitative/Interpretive Research in Education III (3 credit hours)

Fall 2017  
Fall 2019  
Fall 2020  
Spring 2021  
Fall 2021  
Spring 2022  
Summer 2022

EPRS 9400. Writing Qualitative Research Manuscripts (3 credit hours)

Summer 2014  
Summer 2018  
Summer 2019  
Summer 2021

EPRS 9900 Research Design

Summer 2017  
Summer 2018  
Summer 2019  
Summer 2020  
Summer 2021  
Summer 2022

EPRS 8700. Visual Research Methods (3 credit hours)

Fall 2016 (Mentored Teaching Apprentice Erica Edwards)  
Spring 2022

EPS 8970. Seminar in Educational Policy Studies (3 credit hours)

EDUC 4660. Field Based Research in Urban Education<sup>1</sup> (3 credit hours)

Fall 2015 (Mentored Teaching Apprentice Elizabeth Jeffers)

EPS 7991. Master's Project (3 credit hours)

EPS 7975. Seminar For Graduate Assistants (3+ credit hours)

EPS 8810. Directed Reading (3 credit hours)

## **Non School Contexts**

2020. Writing Qualitative Research Manuscripts. School of Education, University of the West Indies, Cave Hill, Barbados (Lecturers from the University) **International**
2015. Barbados New Horizons Workshop: Teacher preparation and professional development (Classroom Teachers, Ministry of Education, Science and Technology, Barbados) **International**
2013. Lecture for The University of Sheffield Study Program in Trinidad and Tobago: Doing ethnographic work (Doctoral Students) **International**
2013. A Black Education Congress online seminar: Transformative Research Methods (doctoral students) **National Hybrid**
2009. Advanced Workshop in Qualitative Research Methodology (graduate students), The University of the West Indies, Trinidad and Tobago. **International**

## **Evidence of student success**

### **Skelton-Wilson (2006-Present)**

- 2011-Present, Research Science Manager, ICF, Atlanta, GA
- Graduate Research Diversity Intern, American Evaluation Association, CDC Foundation, 2010-2011.
- Davis, R., Pitt Barnes, S., White-Cooper, S., Rutledge, G., Keener Mast, D., Skelton-Wilson, S., Bowen, S., O'Dell, S., Brooks, M., & Sukumar, B. (2019). Gains Achieved by State Public Health Actions to Prevent and Control Chronic Diseases. Manuscript in Preparation.
- Stewart, K. A., Skelton-Wilson, S. & Iyengar, C. (2019). Good Health and Wellness in Indian Country Awardees: Linking Policy, Systems, and Environmental Efforts to Address Diabetes in Communities. Manuscript submitted for publication.
- Pitt Barnes, S., Skelton-Wilson, S., Cooper, A., Merlo, C., & Lee, S. (2017). Early outcomes of State Public Health Actions' School Nutrition Strategies. *Preventing Chronic Disease, Dec 7(14)*, E128. doi: 10.5888/pcd14.170106
- Stewart, K., Skelton-Wilson, S., & Iyengar, C. (2019). Reflections of Tribal-Defined Outcomes, Successes, and Opportunities in Diabetes Efforts: Applying Culturally-Responsive Understanding to Indigenous Evaluation. Paper presentation at the 2019 Culturally-Responsive Evaluation Conference in Chicago, IL during the paper session on "Theories And Practices Of Culture And Equity In Indigenous And Tribal Contexts."
- Skelton-Wilson, S., Johnson, T., & Martin, R. (2018, October). How process meets progress: Using modern methods to understand the complex associations between organizational process activities and participant-level outcomes in a multi-year, multi-site comprehensive sexual health education program. Multipaper session at the annual conference of the American Evaluation Association, Cleveland, OH.



- Skelton-Wilson, S., Johnson, T., Martin, R., Fikis, D., & Gowen, S. (2018, May). Lessons learned through performance monitoring of evidence-based teen pregnancy and STI prevention programs. Panel presented at the annual Adolescent Pregnancy Prevention Conference, Washington, DC.
- Johnson, T., Skelton-Wilson, S., Martin, R., Fikis, D., Gowen, S., & Fournillier, J. (2017, November). Understanding characteristics of effective teen pregnancy and STI prevention education programs in underserved populations: Results from a multi-site, multi-year evaluation. Poster session presented at the annual conference of the American Public Health Association, Atlanta, GA.
- Pitt Barnes, S., Skelton-Wilson, S., Cooper, A., & Lee, S. (2017, November). Creating healthy schools through nutrition, physical activity, and management of chronic health conditions. Poster session presented at the annual conference of the American Public Health Association, Atlanta, GA.
- Johnson, T., Skelton-Wilson, S., Martin, R., Fikis, D., Gowen, S., & Fournillier, J. (2017, November). Understanding characteristics of effective teen pregnancy and STI prevention education programs in underserved populations: Results from a multi-site, multi-year evaluation. Poster presentation at the annual conference of the American Public Health Association, Atlanta, GA.

#### **Natasha Johnson (2017-Present)**

- 2020-present Director of the M.I.S. program in Criminal Justice Administration, Depts. of Criminal Justice & Criminology and Public Management & Policy, Andrew Young School of Policy Studies (AYSPS),
- 2019-present Clinical Instructor, Department of Criminal Justice and Criminology, Andrew Young School of Policy Studies (AYSPS), Georgia State University, Atlanta, GA
- Outstanding Educational Leadership Graduate Assistant Award, Department of Educational Policy Studies, Georgia State University, April 1, 2019
- David L. Clark Scholar, University Council for Educational Administration (UCEA) in conjunction with the American Educational Research Association (AERA), January 2019
- 2-Time Joseph Jacobs Labor Scholarship Recipient, Joseph Jacobs Labor Scholarship Committee, Georgia State University (2016-2017 & 2018-2019 academic years) • 2nd Place and People's Choice Awards, Three Minute Thesis (3MT) Competition, College of Education and Human Development, Georgia State University, Spring 2018
- 2017-2018 President George M. Sparks Graduate Scholar, Georgia State University, June 2017 FaceTime FaceTime FaceTime FaceTime FaceTime
- Johnson, N. N., & Fournillier, J. B. (2021). Intersectionality and leadership in context: Examining the intricate paths of four black women in educational leadership in the United States. *International Journal of Leadership in Education*, 1-22. <https://www.tandfonline.com/doi/abs/10.1080/13603124.2020.1818132>
- Johnson, N. N., & Smith, T. (2019) Creating Support Systems for Black Women in Non-traditional STEM Career Paths. In *Women's Influence on Inclusion, Equity and Diversity in STEM Fields* (pp. 108-142). IGI Global.

- Johnson, T. L., Johnson, N. N., and Policastro, C. (2019). *Deviance among physicians: Fraud, violence, and the power to prescribe* (1st ed.). Routledge series in Criminology & Delinquency.
- Johnson, T. L. and Johnson, N. N. (2019). Should the U.S. change its laws on gun control? In S. L. Mallicoat (Ed.), *Crime and criminal justice: Concepts and controversies* (2nd ed.). (pp. 133-135). Sage Publications.
- Johnson, N. N., & Johnson, T. L. (2018). Microaggressions: An Introduction. In *Navigating Micro-Aggressions Toward Women in Higher Education* (pp. 1-22). IGI Global.
- Johnson, N. N. (2017). Effectively Managing Bias in Teacher Preparation. In *Advocacy in Academia and the Role of Teacher Preparation Programs* (pp. 146-160). IGI Global.

### **Renee Jordan (2016-Present)**

2022- Associate Director for Operations, Finances and Compliance at the Center for Broadening Participation for Computing at Morehouse College .

- Jordan, R. (2019, April). The Other Side of an [Un]Knocked Door: A Black Girl's Ph.D. Journey. Paper presented at the Comparative and International Education Society (CIES) 2019 Annual Conference: Education for Sustainability during the Indigenous Knowledge and the Academy Special Interest Group (SIG) Conceptualizing Local and Indigenous Knowledge: Exploring Research Approaches of Three Doctoral Candidates in Tanzania, Thailand, and the United States round-table session in San Francisco, CA.
- Jordan, R., Fournillier, J.B., and Calandra, B. (2018, March 27). Do [the] I['s] Have it? Using Ubuntu's "we" and Descartes' "I" to Examine Pedagogical Engagements. Paper presented at the Comparative and International Education Society (CIES) 2018 Annual Conference: Re-Mapping Global Education: South-North Dialogue during the Indigenous Knowledge and the Academy Special Interest Group (SIG) Philosophical and Theoretical Reflection on Ways of Knowing round-table session in Mexico City, Mexico.
- Jordan, R. and Calandra, B. (2017, December 1). You Can Learn A Lot from a 6<sup>th</sup> Grader: [Field] Notes from the Pilot of an After-School STEM Program. Paper Presented during the Georgia Tech Chapter of American Society for Engineering Education 5<sup>th</sup> Annual STEM Education Research Expo presentation and poster session in Atlanta, GA.
- Jordan, R. (2017, April). *I Am Because We Are Creative Equals: Technology Skills Defined, Discussed and Demonstrated by Students in a Middle School*. Paper accepted for presentation at the 2017 American Educational Research Association Annual Meeting in San Antonio, TX during the Online Teaching & Learning SIG paper session on "Promoting Student Success."<sup>3</sup>
- Jordan, R. and Calandra, B. (2017, October 5). Another Side to the Story: Middle

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<sup>3</sup> Paper written and published under Dr. Janice B Fournillier's direction during the EPRS9920 Course, Summer 2016

- School Students Collaborating in an After-School ICT Enrichment Program. Presented at the Georgia Educational Research Association 2017 Conference, Knowledge to Action: Achieving the Promise of Equal Educational Opportunity, Augusta, Georgia, during the STEM Initiatives session.
- Jordan, R. and Calandra, B. (2017, November 10). I Told You So: Student Agency During the Beta Test of an Urban Middle School ICT Enrichment Program. Paper presented during the Culture, Learning & Technology Division poster session at the Association for Educational Communications and Technology (AECT) 2017 Annual Meeting in Jacksonville, Florida.

**Ryan Maltese (2017- Present)**

- Dr. Ryan Maltese Interim Assistant Vice President for Student Affairs (overseeing Black Student Achievement, Disability Services and the Multicultural Center).
- 2016 - Project Director/UIA fellow, University Innovation Alliance, Georgia State University
- 2014 Southern Regional Education Board (SREB)-State Doctoral Scholar, The Compact for Faculty Diversity, Georgia State University

**Erica Edwards (2014-present)**

- 2018-Present - Assistant Professor, Educational Leadership and Policy Studies, Wayne State University (Detroit, MI)
- Principle Investigator. (In Review) STEM engagement as protective factor among at-risk African-American girls. Oak Ridge Associated Universities Ralph E. Powe Junior Faculty Enhancement Award, (\$10,000).
- Principle Investigator. (In Review) A pilot study on the state of Black girlhood in Detroit's public high schools. University Research Grant, Wayne State University, (\$10,000).
- Principle Investigator. (2019). Mindfulness, Equity and Restorative Practice Professional
- Development and Coaching Model. Westwood Community School District, (\$25,000).
- Principal Investigator. (2018). A pilot study on the state of Black girlhood in Detroit's public high schools. Research Stimulation Initiative, Wayne State University College of Education, (\$5,000).
- Fellowship Recipient, Georgia State University Provost's Dissertation Fellowship, January 2017– December 2017 (\$25,000).
- Grant Recipient, Georgia State University Dissertation Grant Program, November 15, 2016 (\$2,000).
- Grant Recipient, College of Education & Human Development Doctoral Dissertation
- Support Award, November 2, 2016 (\$1000)
- Georgia State University College of Education Alumni Network Scholarship Recipient, March 28, 2015 (\$1,000).
- Outstanding Graduate Teaching Assistant, Department of Educational Policy Studies, Georgia State University, April 15, 2014

- Research, Measurement & Statistics Doctoral Student Award, April 19, 2017.

## **Publications**

- Edwards, E.B. (in review). Troubling the “heart-to-heart”: Centering Black girls’ voices to expose barriers to social justice leadership. Paper submitted to *The UrbanReview*.
- Edwards, E.B. (in press). Toward being nobody’s darling: A womanist reframing of school culture and climate. Paper accepted for publication in *The International Journal of Qualitative Studies in Education*.
- Fournillier, J.B., & Edwards, E.B., (2020). Liminal pedagogy at the graduate level: Reflections on the doctoral advisement process in a neoliberal university context. Paper accepted for publication in *The Journal of Negro Education*.
- Edwards, E. & Esposito, J. (2020). *Intersectional analysis of popular culture texts: Clarity in the matrix*. London: Routledge.
- Edwards, E. (accepted). Toward a theory of Black girl joy: Defining strength beyond resistance. Accepted for inclusion in D.L. Apugo, L. Mawhinney, M.I. Liston, and A.M. Mbilishaka (Eds.), *Strong Black girls: Patchwork stories of remembrance, resistance, and resilience in K-12 schooling*. [Publisher]
- Owens, L., Edwards, E.B., & McArthur, S. (2019). Black women researcher’s path to breaking silence: Three scholars reflect on voicing oppression, self-reflexive speech, and talking back to elite discourses. *Western Journal of Black Studies*, 43(1), pp. 1-26.
- Edwards, E. & Esposito, J. (2018). Reading the Black woman’s body via Instagram fame. *Communication, Culture & Critique*, 11(3), pp. 341-358.
- Esposito, J. & Edwards, E. (2018). When Black girls fight: Interrogating, Interrupting, and (Re)Imagining Dangerous Scripts of Femininity in Urban Classrooms. *Education & Urban Society*, 50(1), pp. 87-107.
- Edwards, E., Esposito, J. & Evans-Winters, V. (2017). Does Beyoncé’s Lemonade really teach us to turn lemons into lemonade? Exploring the limits and possibilities through Black feminism. *Taboo: The Journal of Education and Culture*, 16(2), pp. 85-96.
- Edwards, E., McArthur, S. & Russell, L. (2016). Relationships, being-ness, and voice: Exploring multiple dimensions of humanizing work with Black girls. *Equity and Excellence in Education*, 49(4), pp. 1-11.
- Edwards, E. & Esposito, J. (2016) Where is the love? An interrogation of love in VH1’s *Love and Hip Hop New York* and a call to educators to respond to anti-love messages. *Review of Education, Pedagogy & Cultural Studies*, 38(2), pp. 124- 140.
- Edwards, E. (2016). “It’s irrelevant to me!” Young Black women talk back to VH1’s *Love and Hip Hop New York*, *Journal of Black Studies* 47(3), pp. 273-292.

**Elizabeth K. Jeffers (2012-present)**

- 2018-Present - Assistant Professor, Department of Educational Leadership, Counselling, and Foundations, College of Education and Human Development, TheUniversity of New Orleans
- Dean's Research Doctoral Fellowship Recipient, College of Education and HumanDevelopment, Georgia State University, 2012-2016 (\$91,000).
- Ernest Elwood Wright, Jr. Scholarship Recipient, Georgia State University, 2016-2017(\$1,000).
- Georgia State University College of Education Alumni Network ScholarshipRecipient, March 28, 2016 (\$1,000).
- Jeffers, E.K. (2018). Testimonios: A Twenty-First Century Colonial Project and theClosure of Historically Black Public High Schools in New Orleans, Georgia State University.

**Ozden Sengul (2016-present)**

- 2019-Present – Part Time Faculty, MEF University (Istanbul, Turkey)
- 2018-Present – Visiting Instructor, Sabanci University (Istanbul, Turkey)
- 2018-Present – Part Tome Instructor, Bozgazici University (Istanbul, Turkey)
- Sengul, O. Professional Development (PD) Design for Undergraduate PhysicsInstruction. *US-China Education Review B*, 8(5), 200-212.
- Sengul, O., & Fournillier, J. (2016). Teaching and Learning Argumentation in ScienceEducation: Science Educators' Critical Review. Poster paper presented at AERA conference, Washington, D.C, April 2016<sup>4</sup>

**Malika Jordan (2017)**

- Exploring a High School Science Teacher's Use of Socratic Seminars: Scaffolding Argumentation to promote conceptual change in English Language Learners. AERA SanAntonio, Texas (April/May, 2017)<sup>5</sup>

**Demetricia L. Hodges (2012-Present)**

- 2022 Career and Technical Education Consultant Teacher for the College and Career Readiness Department with Clover Park School District in Lakewood WA.
- Received two grants: Best Mentor Faculty with WA office of Superintendent of Public Instruction and Induction Coach with WA Office of Superintendent of Public Instruction

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<sup>4</sup> Paper written and published under Dr. Janice B Fournillier's direction during the EPRS9400 Course, Summer 2015

<sup>5</sup> This paper was the product of the student's work completed during the EPRS 9920, Summer 2016 Special Topics Course: "W/holes in Qualitative Research," a class designed and instructed by Janice B. Fournillier.

- 2015 - 2016 Outstanding Research, Measurement And Statistics Ph.D. Award, Georgia State University, College of Education, Educational Policy Studies Department, Atlanta, GA.
- 2013 – 2014 Center for American Progress Leadership Institute Fellow, Center for American Progress (CAP), Washington, DC.
- 2013 – 2014 Southern Regional Education Board Fellow, Southern Regional Education Board (SREB), Atlanta, GA.
- 2012 – 2014 Barbara L. Jackson Scholar, University Council for Educational Administration (UCEA) Annual Convention, Denver, CO.
- 2012 – 2013 Emerging Engagement Scholar, National Outreach Scholarship Conference, Tuscaloosa, AL.
- 2012 – 2013 David L. Clark Scholar, 32<sup>nd</sup> Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, University Council for Educational Administration, Vancouver, British Columbia Canada
- 2012 – 2013 Outstanding Research, Measurement And Statistics Graduate Teaching Assistant Award, Georgia State University, College of Education, Educational Policy Studies Department, Atlanta, GA.
- Hodges, D. L. (2014). Caught in the middle: Chat(ing) about Black school leaders. *The Qualitative Report*, 19(49), 1-20.<sup>6</sup>

#### **Dan Sims (2016-Present)**

- 2022- present Superintendent of Schools, (Bibb County School District, GA)
- 2016-2022 - Associate Superintendent of Schools, Atlanta Public Schools (Atlanta, GA)
- Board Member for the Principals Center, Georgia State University (2018-2019)

#### **Dhanfu Elston (2012-Present)**

- 2017-Present – Vice President for Strategy, Complete College America (Indianapolis, IN)
- 2015-2017 – Vice President for Alliance State Relations, Complete College America (Indianapolis, IN)
- 2012-2015 - Executive Director for Student Success and Transition, Purdue University Calumet (Hammond, IN - now Purdue University Northwest)
- Co-Chairperson of the NASPA – Student Affairs Administrators in Higher Education African American Knowledge Community, 2014-2016
- Waiwaiole & Elston, D.E. (2017). One Question: Can You Attend Full-Time, One Time?, *Change: The Magazine of Higher Learning*, 49(6), 23-31, DOI: 10.1080/00091383.2017.1398998
- Elston, D.E. (2018). 15 To Finish: Early Wins at Minority Serving Institutions.

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<sup>6</sup> Paper wrote and published under Dr. Janice B Fournillier's direction during the EPRS 9400 Course, Summer 2014

LinkedIn.

- Elston, D.E. (2018). The Role of Student Affairs and the College Completion Movement, NASPA Leadership Exchange Magazine.

## ADVISING

### Completed Doctoral Students' Dissertations (Chair/Co-Chair) 2012-2022 (22: 17 PhD, 5 EdD)

- 2022 Renee Jordan (DLS, Instructional Technology, Instructional Design). Digital Tales from the Cutting-Room Floor: Learning How to Design Instruction for Latinas, Afro-Latinas, and Black Women in Tech. Co-Chair
- 2021 Anne Martin (EPS/RMS). *Discourse Framing Educational Policy in the Quasi-Public Spere: The case of the Atlanta Beltline Tax Allocation District*. Chair
- 2021 Olufunmilayo Adesesan (EPS, RMS) *Exploring Employees' Perceptions of the Learning Organization and their Learning Experiences in a Georgia State Government Agency: A Concurrent Mixed Methods Study*. Chair
- 2020 Dihema Longman (MSE, Mathematics Education) *Unsolicited Narratives: The Experiences of Afro-Caribbean Women as Mathematics Learners and as Mathematics Educators in U.S. Institutions of Higher Education* Co-Chair
- 2019 Syreeta Skelton Wilson (EPS, RMS) *An Examination of Data Management Systems and Utilization-Focused Participatory Evaluation*. Chair
- 2019 Natasha Johnson (EPS, Ed Leadership) *Writing HERstory: Examining the intersectional Identities of Black Women in Educational Leadership*. Chair
- 2019 Akua Appiagyei (ECEE) *The Manifestation of the African-Centered Educational Philosophy in the Pedagogical Practices of an Elementary Education Science Teacher*. Chair
- 2018 Amanda Moll (EPS, RMS) *Research Measurement and Statistics. Adolescent Economic Empowerment in a Kenyan Urban Rural Context*. Chair
- 2017 Ryan Maltese (EPS, Social Foundations) *They, Too, Sing America: A Critical Analysis of USG Policy 4.1.6 and its Perceived Impacts on DACA Students in the State of Georgia*. Chair
- 2017 Alfred Taylor (EPS, Ed Leadership), *The Common Core to Common Folks: An Exploration of the Perceptions of High School Mathematics Teachers of the Common Core State Standards in Mathematics (CCSSM)*. Chair
- 2017 Erica Edwards (EPS, RMS) *(Bad) Girls: Black Girls' And School Administrators'*

*Perceptions Of Re-Entry After Exclusionary Discipline Through A Womanist Approach To Narrative Inquiry.* Chair

- 2017 Steven Anderson (MSE, Music Education) " *A Qualitative Study of Clack Doctoral Music Students' and Graduates' Management of Identify Stereotypes.* Co-Chair
- 2017 Elizabeth Jeffers (EPS, Social Foundations) *Testimonios: A Twenty-First Century Colonial Project and the Usurping of Public Education in New Orleans.* Chair
- 2016 Jennifer Pinkett Smith (EPS, Ed Leadership). " *Addressing Bullying: A Case Study Investigating Private Middle School Personnel's Perceptions of Bullying and Policy Awareness*". Chair
- 2016 Dionne Cowan (EPS, Ed Leadership). " *Men of Color Evading the School to Prison: A Phenomenological Study Championing Justice*". Chair
- 2015 Jason Kaup (EPS, Social Foundations). *Enhancing workplace development in rural communities: The Georgia Mountains Manufacturing Initiative.* Co-Chair
- 2015 Demetricia Hodges (EPS, Research, Measurement and Statistics): *A road less traveled: Learning with and from Black secondary school leadership.* Chair
- 2015 Nathalie Dames (MSE, Mathematics Education). *Black Women Pursuing Doctorates in Mathematics Education: An Examination of Stories of Their Mathematical Experiences.* Co-Chair
- 2015 Lisa Casey (Art Education). *Determining the role of the art museum in students' perceptions of themselves as artists.* Co-Chair
- 2015 Dan Sims (EPS, Educational Leadership). *The Impact of Teacher Perceptions and Practices on the Quality of Transitional Experiences for African-American Males Entering High School* Chair
- 2015 Charles Alvarez (EPS, Educational Leadership). *Addressing Gifted Identification Equity Through Alternatives: Assessing Creativity Using an Authentic Performance Task.* Chair
- 2011 Dhanfu Elston (EPS, Educational Leadership). *The Diversity Threshold: A Qualitative Case Study if White College Student (Dis) Engagement in Traditional Student Organizations.* Chair

Completed Doctoral Students' Dissertations (Methodologist) 2012-2022 (37)

- 2022 Natasha McClendon, (EPS, Social Foundations). *Student Success According to Whom? A Black Aesthetics -Informed Critical Multimodal Discourse Analysis of Institutional and Student Defined Student Success.*



- 2022 Ashlei Rabess, (Counselor Education and Practice). *Project Heal: Generational Trauma: A Mixed Methods Participatory Action Research Investigation Of Generational Trauma And Healing In Millennial Black Women.*
- 2021 Kerry Wallaert, (EPS, Social Foundations). *If These Ivory Tower Walls Could Talk: Examining the Experiences of PhD Students in Education*
- 2021 Alex Camardelle, (EPS, Social Foundations). *Illusions of Opportunity? A critical discourse analysis of Atlanta's Opportunity Youth Initiative*
- 2021 Myoung Eun Pang, MSE, Language and Literacy. *Language Culture and Identity: A Case Study of Korean American Transnational Adolescents.*
- 2021 Thais Council, (EPS, Social Foundations). *The Souls of (Black) Teachers: A participatory Action Research Approach Engaging Teachers with Communities Against Anti-Black Policies and Practices*
- 2019 Gerard Petty, (MSE, Mathematics Education). *Creating Mathenstein: Exploring the Construction and Development of Mathematical Identity for K-12 Students.*
- 2018 Alesia Mickle, (MSE, Mathematics Education). *Navigating Reform in Mathematics Teacher Education: Teacher Educators' Responses to edTPA and Professional Organizations' Initiatives*
- 2018 Ryan Nelson Boylan (MSE, Literacy Education) *The Impact of Explicitly Incorporating Culture in an Introductory College Level Spanish class on intercultural competency*
- 2018 Syreeta Ali, McTier (EPS, Social Foundations). *Seeing beyond the stereotype to see the whole human: teachers' perceptions of media stereotypes and black youth*
- 2018 Morgan Anderson (EPS, Social Foundation). *Humanization in the Digital Age: A Critique of Technophilia in Education*
- 2018 Brian Harmon (EPS, Social Foundations). *Seeing beyond the stereotype to see the whole human: teachers' perceptions of media stereotypes and black youth*
- 2018 Ozden Sengul (MSE, Science Education) *Science Teachers' Epistemological beliefs, PCK of Argumentation, and implementation: An Exploratory Study*
- 2017 Charity Gordon (MSE, Literacy Education). *The Role Of Dialogic Teaching In Fostering Critical Literacy In An Urban High School English Classroom*
- 2017 Jason Hunter (MSE, Mathematics Education). *The Male African American Teaching African American Male Students: Exploring Teacher Influence On Students' Perception Of Teacher Care And Attitudes Toward Mathematics*
- 2017 Anthony Outlier, (EPS, Social Foundations). *Round And Round We Go: An Ethnographic Study Of Black Teens' Experiences At A Skating Rink On Teen Night*
- 2016 Stephanie Beane (EPS, RMS). *"Describing healthcare service delivery in a Ryan White Program funded HIV clinic: A Bayesian mixed-method case study"*
- 2016 Jessamine Dunn (EPS, RMS). *"Bayesian Networks with Expert Elicitation as Applicable to Student Retention in Institutional Research"*
- 2016 Tuba Angay Crowder *"L1 and L2 Doctoral Students' Intertextuality and Academic Literacies at the GCLR Web Seminars"*
- 2016 Audrey Schewe (MSE, Social Studies). *"Making Student Engagement Visible: Using Self-Determination Theory to Examine How Social Studies Teachers Support Students' Needs for Autonomy, Competence, and Relatedness"*

- 2016 Melissa Speight Vaughn (EPS, Social Foundations). *Black Indigenous Citizenship Knowledge: A Community Praxis*
- 2016 Chike Akua (EPS Social Foundations). *The Life of a Policy: An Afrocentric Case Study Policy Analysis of Florida Statute 1003.42(h)*
- 2015 Jewelle Harmon (EPS, Educational Leadership). *The Multifaceted Problem of Teacher Absence*
- 2015 Gyimah Whittaker (EPS, Educational Leadership). *Exploring Gifted Pedagogy: Evaluating Knowledge and Implementation of Common Core Professional Learning*
- 2015 Ann Marie Jackson (Learning and Teaching). *Language Teacher Development: A Study of ESOL Preservice Teachers' Identities, Efficacy and Conceptions of Literacy*
- 2014 Firart Sarsar (Learning Technologies) *The Effectiveness of Emotional Motivational Feedback Messages in Online Learning*
- 2014 Lynwall Clarke (MSE, Mathematics Education) *The Lived Experience of African American Parents: How Parental Roles Influence African American Students' Mathematics Achievement*
- 2014 Adrienne C Goss (EPS, Social Foundations). *Push Back on Push Out: Parent Organizing for School Discipline Reform*
- 2014 Nathan Wisdom (MSE, Mathematics Education). *Meta-Didactical Slippages: A Qualitative Case Study of Didactical Situations in a 9th Grade Mathematics Classroom*
- 2014 Sherrell A. Mc Arthur (EPS, Social Foundations). *Beyond Your Perception: An exploratory study of Black parent-daughter relationships and hip hop influences on adolescent girls*
- 2013 Erika Bullock (MSIT) *An archaeological/genealogical historical analysis of the national council of mathematics standards documents.*
- 2013 Tiffany Hogan (RMS). *Using a computer-adaptive test simulation to investigate coordinators' perceptions of a high-stakes computer-based testing program*
- 2013 Sarah Mantenaga (MSIT). *Process and product: High School English learners redefined*
- 2013 April DeGenereo (ECE). *A Case of a Situative Model for Professional Learning*
- 2012 Kim Ramsey White (EPS, RMS). *Exploring College Readiness: Self-Perceptions of Early College Students*
- 2011 Ayanna Swain (EPS, Social Foundations of Education). *21st Century Freedom Fighters: African Descent Teachers' Use of Culturally Relevant Pedagogy as a Tool of Liberation*
- 2011 Leann Logdson, (EPS, Social Foundations of Education). *Re-Imagining Arts-Centered Inquiry As Pragmatic Instrumentalist*
- 2011 Jessica Broome (EPS, Educational Leadership). *Filling The Gaps In the Schoolhouse Floor: Effects Of Graduation- Targeted Intervention*
- 2009 Anthony Stinson (MSIT, Teaching and Learning [Mathematics Education]). *An Autoethnography: A Mathematics Teacher's Journey of Identity Construction and Change*

- 2009 Tiffany Simpkins Russell (EPS, Social Foundations of Education). *Survival Is Not An “Academic Skill”*: Exploring How African American Female Graduates of a Private Boarding School Craft an Identity
- 2009 Anthony Dorsey (EPS, Educational Leadership). *The Impact of Using Scripted Instructional Models on the Professional Socialization of Novice Teachers*
- 2009 Sujatha Bhagavati (EPS, Research, Measurement, and Statistics). *Phenomenology and Bayesian Statistical Analysis: Where the Twain Meet in the Context of International Students’ Health Care Experiences*
- 2009 Audrey Ambrosino (EPY, Educational Psychology). *Adult Learning in Nonformal Settings: Cultural Festivals as Spaces for Socially Situated Cognition*
- 2008 Belinda Edwards (MSIT, Teaching and Learning [Mathematics Education]) *The Interplay among Prospective Secondary Mathematics Teachers’ Affect, Metacognition, and Mathematical Cognition in a Problem-Solving Context*

#### **Current Doctoral Students – Chair/Co-chair (7)**

- Cherise Peters, EPS, RMS (Chair)  
 Jovel Warrican, EPS, RMS (Chair)  
 Shannon Hart, MSE, Mathematics Education (Co-Chair)  
 Abigail Ruth, EPS, SF (Chair)  
 Nurah-Talibah Mofett (Chair)  
 Marissa Murdock (Chair)  
 Brytanni Smith, (chair)

#### **Current Doctoral Students—Methodologist (17)**

- Roslyn Martin, EPS, Social Foundations  
 Glenda Chisohlm, MSE, Language and Literacy  
 Carrie Carmack, MSE, Teaching and Learning  
 Daneka Marshall, EPS, Social Foundation  
 Asia Thomas, MSE/English Education  
 La Trina Jackson EPS, Social Foundation  
 Courtney Hartnett ECEE  
 Ahamad Fergusson (prospectus) EPS, Social Foundation  
 Caleb Collier MSE/LLE  
 Marquisse Harrington MSE, Mathematics Education  
 Alexandra Starke, MSE, Mathematics Education  
 Sterline Caldwell, MSE, Mathematics Education  
 Gyewon Jang, MSE, Language and Literacy  
 Dibett Lopez, ECEE  
 Tonya De George  
 Jadasea Moore  
 Yetunde Awodeko

### Completed Master's Students' Projects (Chair) 2012-2021 (8)

- 2016 Jessa Johnson (EPS, RMS). *Between group variability in relationship skills development among youth enrolled in Georgia Personal Responsibility Education Program: A multilevel structural equation modeling approach*
- 2015 Brittany Carter (EPS, RMS). *Influences of stereotype threat on the formation of Math Identity: An ethnography*
- 2014 Anthony Miller (EPS, RMS). *Secondary Colors: Multiracial Students and Exclusionary Discipline in American Public Schools*
- 2014 Yolanda Kennedy (EPS, RMS). *Influences on the African American Students' perspectives: HBCUs and PWI*
- 2014 Wang Haifeng (EPS, RMS). *Cultural orientation of second-generation Chinese adolescents in Atlanta, GA*
- 2013 Brian Mitchell (EPS). *Teacher Efficacy: Effects on Students' Academic Achievement*
- 2013 Nancy Newsome (EPS). *The Tale Of Two Classrooms: Variations In Curriculum Enactment, Factors That Prompt Adaptations, And The Effect On Student Learning*
- 2012 Olufunmilayo Adesesan (EPS, Educational Research). *The Effect of Strategic Workplace Learning on a Georgia Department of Transportation's Organizational Performance*
- 2010 Kimberly Liburd (EPS, Educational Research). *Towards a comprehensive approach to Assessment for learning: A critical review of the literature*

### Completed Master's Students' Theses (Committee member)

- 2009 Malika-Lucas Green (EPS, Social Foundations of Education). *Merging Freirean Dialogue with Dominican Dreams: A case study*

### **Internship and Mentoring**

- 2022 Shae Earls (Doctoral Student, EPS, Social Foundations)
- 2019-2020 Stephanie Wilkins (Doctoral Student, EPS, RMS)
- 2018-2020 KerryAnn Wallart (Doctoral Student, EPS, Social Foundations)
- 2018- Renee Jourdann (Doctoral Student, EPS, Social Foundations)
- 2017-2018 James Acuoin, (Doctoral Student, EPS, Social Foundations)
- 2017- Natasha McClendon, (Doctoral Student, EPS Social Foundations)
- 2017 Erica Edwards (Doctoral Candidate, EPS, RMS) EPRS
- 2016 Elizabeth Jeffers (Doctoral Candidate, EPS, RMS)
- 2016 Olufunmilayo Adesesan (Doctoral student, EPS, RMS)
- 2015 Olufunmilayo Adesesan (Doctoral student, EPS, RMS) EPRS 8520
- 2014- Elizabeth Jeffers (COE Deans' Fellow awardee) EDUC
- 2014 La Toya Russell (PhD candidate, in EPS, RMS) EPS 4990
- 2014 Nathan Wisdom (Doctoral Student, Mathematics Education)
- 2013 Romero Stokes (Doctoral student in EPS) EPRS 7910 GOML 🌟

- 2012 Demetricia Hodges (PhD candidate EPS College of Education Georgia State University) EPRS 8500
- 2012 Dr. Tene Harris PTI EPRS 7910 Teaching of Action Research Methodology
- 2012 New cohort of masters' students in EPS RMS Unit
- 2011 Eric Appiah (Undergraduate Student, Arts and Sciences) Summer Internship McNair Program, Georgia State University
- 2011 Shabana Figueroa (Graduate Student, Instructional Technology, College of Education, Georgia State University) Teaching of Action Research Methodology
- 2011 Erika Bullock (Graduate Student, Mathematics Education, College of Education, Georgia State University) Teaching of Action Research Methodology
- 2011 Demetricia Hodges (Graduate Student, Educational Policy Studies, Georgia State University) Teaching of Field Based Research Methods in Urban Education
- 2011 Erika Bullock (Graduate Student, Mathematics Education, College of Education, Georgia State University) Teaching of Field Based Research Methods in Urban Education
- 2011 Cohort of master's students in Research Measurement and Statistics Advisor

**SERVICE**

**Service to the Profession**

- 2019 Invited to review AERA Minority Fellowship applications
- 2019 Reviewed application for promotion and tenure to Associate Professor
- 2019 AERA QRSIG Mentor of graduate students at the Annual Meeting
- 2017-2018 NSF SSTEM Grant Proposal Reviewer
- 2015- 2017 Member of AERA Minority Fellowship Committee

**Service to the University**

- 2022 Member of the Review Committee: GSU Georgia Policy Lab Engaged Research Competition
- 2022 Analyst University Strategic Planning Committee Qualitative Data
- 2022 Member of the University Senate
- 2018-2019 Reviewer Provost 2nd Discipline Fellowships
- 2018 Host Barbados Ministry of Education Study Tour
- 2017 Facilitator Georgia State University Writing Accountability Group
- 2015 College of Education and Human Development designated faculty evaluator for the Georgia State University Evaluation of Vice President of Research and Economic Development
- 2014 Host of the Ministry of Education, Science, Technology & Innovation, Barbados, West Indies and UNICEF representative from Barbados visit to the College of Education and the Atlanta Public Schools.
- 2013 Member of the College of Education and Human Development Strategic Planning Committee
- 2013- 2015 Member of Georgia State University Institutional Review Board (IRB)

- 2012- 2015 Member of College of Education Academic Affairs Committee
- 2011- 2015. Member, University graduate assessment and evaluation committee
- 2011- 2012 Member, College of Education representative on University Signature Experience Committee

**Service to the College and Department**

- 2022 Chair CEHD Search Committee Assistant Professor Qualitative Research EPS/RMS
- 2022 Chair EPS Promotion and Tenure Committee
- 2021- Member UCEA Center for Urban School Leadership Advisory Board
- 2021- Member of CEHD COACH Mentoring Committee
- 2021 Chair CEHD Search Committee Assistant Professor Qualitative Research EPS/RMS
- 2021 Member of CEHD Kinesiology and Health Search Committee
- 2020 Chair CEHD Search Committee Assistant Professor Qualitative Research EPS/RMS
- 2020 Member of EPS Student Affairs Committee
- 2020 Host University Provost Visiting Scholar from the University of the West Indies, Cave Hill, Barbados
- 2018-2021 Member of the CEHD (CIE) Committee on Instructional Effectiveness
- 2019 Member of the CEHD Search Committee for EPS Department Chair
- 2019 Course Designer, EPRS 9830, Research Ethics in the Professional and Social Sciences
- 2015-2018 Member of the College of Education and Human Development Research and Scholarship Committee
- 2016-2017 Chair, The College of Education and Human Development Strategic Planning Committee
- 2014 Course designer, EPRS 4900. Methods of Research in Human Development and Learning
- 2013-2015 Member, the College of Education and Human Development Academic Affairs Committee
- 2012-2014 Research, Measurement, & Statistics, Unit Lead
- 2012-2014 Member of the University Graduate Assessment Committee
- 2013 Chair, Educational Policy Studies Search Committee, for Educational Leadership Clinical Professor/Director of the Principal Center
- 2012 Member, the College of Education Strategic Planning Committee
- 2012 Member, EPS Social Foundations Search Committee
- 2010-2012 Member, Professional Education Faculty Diversity Committee, Georgia State University
- 2010 College of Education Representative, University System of Georgia Board of Regents Diversity Summit, Georgia State University

- 2010 Member, College of Education International Education Certificate Committee, Georgia State University
- 2010 Cohost, Dr. June George, Professor, The University of the West Indies, Faculty of Humanities and Education, St. Augustine, Trinidad and Tobago
- 2010 Member, Research, Measurement, and Statistics Proposal Committee for Online Educational Research Course, Georgia State University
- 2010 Member, Social Foundations Search Committee, Department of Educational Policy Studies, Georgia State University
- 2009- Member, College of Education ad hoc Committee on International Education, Georgia State University
- 2009 Member, College of Education Committee for the Proposed Minor in Urban Education, Georgia State University
- 2009 Course Designer, Research methodology course (EDUC 4660) for Minor in Urban Education, Georgia State University
- 2008 Member, Research, Measurement, Evaluation, and Statistics Search Committee, Educational Policy Studies, Georgia State University
- 2008 Member, College of Education STEM Committee, Georgia State University
- 2007- Member, Educational Policy Studies Faculty Affairs Committee, Georgia State University
- 2007 Member, College of Education Jury Committee, Georgia State University

## **Professional Development**

### **Workshop Attended**

ICQI Workshops Working with Memory in Qualitative Research Groups. May 2019, Urbana, Champaign, Illinois.

ICPSR Summer Program workshop, *Mixed Methods: Approaches for Combining Qualitative and Quantitative Research Strategies*, June 16 – June 18, 2014 Chapel Hill, NC.

American Evaluation Association Webinar: Getting Started: Introductory Consulting Skills for Evaluators - Gail Barrington. February 6 - February 13, 2013.

“Secrets of Educational Screen-casting on MacOS X using Screen Flow 4”. May 14, 2013 through July 9, 2013. The Digital Innovation Group, Georgia College

“Ethnodrama and Ethnotheatre: Arts-Based Research from Page to Stage” workshop at the ICQI Conference on Thursday, May 17, 2012. AERA workshop on Mixed Methods

### **Professional Membership**

American Educational Research Association (AERA)

Division K  
Division H

Special Interest Groups

Caribbean and African Studies in Education  
Qualitative Research Methods  
Urban Learning Teaching and Research  
Research Focus on Black Education

American Evaluation Association (AEA)